

## TUTORING PROGRAM INFORMATION

Welcome to the Kids Cancer Care Tutoring Program. Our goal is to help cancer patients and survivors improve academic growth by providing specialized, one-on-one tutoring.

### Who our tutors are:

- Our tutors are volunteers who have previous tutoring or teaching experience, or transferrable experience with youth (e.g. coaching, camps, programs) combined with expertise in a core subject area.
- All tutors have been interviewed, screened and trained through Kids Cancer Care's general screening/training process. This involves an in-person interview and character reference check, a police and child welfare check and training on Kids Cancer Care's policies and procedures.
- In addition, all tutors completed a comprehensive tutoring orientation, which included tutoring roles and responsibilities and risk management procedures.

### What the program offers:

- **One hour of tutoring per week.** Tutors have committed to this minimum per week. They are free to volunteer for more hours, but that is dependent on their personal availability.
- **Up to one year.** Tutors will commit to your family for up to a one year period.
- **In home or at a nearby location.** The tutoring sessions can take place in your home or at a nearby public location like a library.
- **Some flexibility.** You will be able to make a tutoring schedule that works for your family. The volunteers know that sometimes you may need to cancel due to your child's health or energy levels, and they will work with you to reschedule for another day in the same week where possible. Alternatively, they may be able to offer more hours of tutoring on weeks where your child is feeling well.
- **Written summary of tutoring sessions.** After each tutoring session your tutor will talk to you about the session and also send a written summary by email.
- **Goal Setting and Achieving.** We will work with you, your child, and the tutor to set specific learning goals for the tutoring sessions. We will maintain frequent contact with you and the tutor to support the tutoring progress and can help trouble shoot along the way.

### How to get started:

- 1) Complete the tutoring intake form (next page). *We can complete the intake form over the phone if it is difficult for your family to submit it by email or fax.*
- 2) Contact **Karin Schlegel, Education Support Specialist, at 403 984 6211** or [kschlegel@kidscancercare.ab.ca](mailto:kschlegel@kidscancercare.ab.ca) to submit your intake form or to ask any questions.



## TUTORING FAMILY INTAKE FORM

Kids Cancer Care's tutoring program is free for families affected by childhood cancer and certain hematological disorders. It is available for patients and survivors in Kindergarten to Gr 12.

Please note, if you live in an areas immediately surrounding Calgary (Springbank, Cochrane, Airdrie, Chestermere, Langdon, Okotoks) we may not be able to offer tutoring in your area but will try to do so.

**Please send your completed form into Karin Schlegel, Education Support Specialist by email [kschlegel@kidscancercare.ab.ca](mailto:kschlegel@kidscancercare.ab.ca) or fax at 403 216 9215. Please contact her 403 984 6211 with any questions.**

Date: \_\_\_\_\_

Parent Contact: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

Email: \_\_\_\_\_ Address: \_\_\_\_\_

Would you prefer tutoring in-home or at a location outside of the home? \_\_\_\_\_

Please list any pets in your home \_\_\_\_\_

### Learner Information

Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Age: \_\_\_\_\_ School: \_\_\_\_\_

Cancer/Hematology Diagnosis (type and stage): \_\_\_\_\_

Date of Diagnosis: \_\_\_\_\_  
 On active treatment  
 On maintenance treatment  
 Off treatment (Since: \_\_\_\_\_)

Is your child currently attending school (full or part time)? \_\_\_\_\_

Please list any learning supports currently in place for your child outside of regular schooling (eg. tutoring, extra support from teachers, Individualized Program Plan through school):

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Please describe the areas that your child needs help with. Please indicate the subject (s) and specific parts of the subject or specific skills that are challenging for them.

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Please list your child's learning challenges. These could be environmental, physical, cognitive, psychosocial, or developmental barriers, either related to diagnosis/treatment or unrelated.

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Please describe your child's learning strengths.

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Please take time to think about 1-3 preliminary learning goals for your child.

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